

Child's Name: \_\_\_\_\_

## Lesson Passage—Job 36:27-31

*27 For He draws up drops of water,*

*Which distill as rain from the mist,*

*28 Which the clouds drop down*

*And pour abundantly on man.*

*29 Indeed, can anyone understand*

*the spreading of clouds,*

*The thunder from His canopy?*

*30 Look, He scatters His light upon it,*

*And covers the depths of the sea.*

*31 For by these He judges the peoples;*

*He gives food in abundance.*

Through God's word we discover what is right and true.  
Then we live it out in all we say and do.



## LESSON 6



CREATION AND THE BEGINNING OF HUMAN HISTORY

## THIS WEEK'S BIG QUESTION

**Why does God have the right to rule  
over the earth?**

## LESSON RHYME

W—W—Water

Cycles all around

W—W—Water

From the sea to air to ground

## Level 2—Parent Notes:

- **Daily Reading:** Read the entire booklet to the child. Go back to the appropriate day, reread the content and have the child answer questions about it from the **Daily Reading Questions** at the back of the booklet. Include personal ideas and additional questions. Read and discuss the daily Bible verse if appropriate for the child. Have the child draw a picture related to the content.
- **Lesson Rhyme:** Read the **Lesson Rhyme** on the next page, saying the sound of the letter instead of its name. Point to each word as you read it. Discuss the meaning of the rhyme. Have the child trace the letter with a finger and say its sound. Practice with the child the signs that go along with the **Lesson Rhyme** (included below). Review and repeat the rhyme every day.
- **Concluding Lesson:** Complete the activities under **Concluding Lesson** at the back of the book.
- **Completion:** If the student brings this booklet back to the teacher on Sunday, with each day's work completed and the lesson rhyme memorized, the student will receive acknowledgement of a job well done.
- **Way to go, parents!** Your faithfulness in teaching your children the deed and statutes of the Lord isn't always easy, but it honors God and will have an eternal impact. Keep up the good work! Remember Galatians 6:9, *And let us not grow weary while doing good, for in due season we shall reap if we do not lose heart.*

This week I learned

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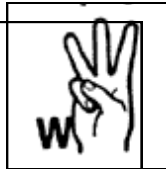
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### **Lesson Rhyme Signs**

W—W	Make sign of "W"
Water	Make "W" sign with both hands and move in wave motion
Cycles all around	Move "W" in a circle.
W—W—Water	Same as above
From the sea	Move both hands in a wave motion
to air	Move open hands in opposite directions in front



## Daily Reading Questions

Day 1: What did God do on the third day of creation? What shape is the earth? Which is there more of on earth: water or ground?

Day 2: In what three forms does water exist on earth? In what form is most of the water on earth found? Where is liquid water stored?

Day 3: What happens when the sun shines down on the water? What does water vapor in the air become? What happens to clouds? What happens to the water vapor in the clouds?

Day 4: What happens to the water from the clouds that fall to the ground? What would earth be like if there were no water? Why?

Day 5: What is the water cycle?

Day 6: What is needed for life? Why do those things exist? What does the fact that there is water and air tell you about God?

## Concluding Lesson

Review: What is the water cycle? Why is the water cycle important?

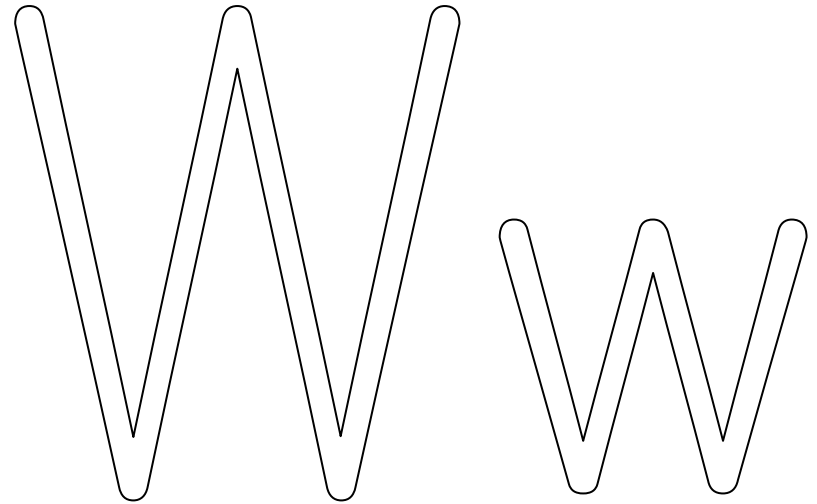
Prayer: Thank God that he knows and understands all things. Thank him for the water he placed on earth and how he brought all things into being. Pray that you would thirst after Jesus and have a relationship with him.

Application: Study a globe. Find and name the oceans. Find and name the continents. Find where you live.

Dictation: Have the child dictate what important truth was learned from the lesson. Have the child repeat back the dictation, trace over the letters and draw a picture to go with it.

# #6

# What is the water cycle?



W—W—Water

Cycles all around

W—W—Water

From the sea to air to ground

## Day 1

Draw a picture of the water on earth.

God created water  
and he made the earth a sphere.  
Then on creation's third day,  
he made dry ground appear.  
The water in the oceans,  
takes up most earth's space.  
The water's never used up,  
it just moves from place to place.

## Day 6

Draw a picture of the ocean and clouds.

When God designed the earth,  
he knew what life would need.  
So air and water he brought forth  
before a plant and seed.  
It is good to know that God  
thinks things clearly in his mind.  
He provides for all our needs  
because he's good and kind.

Genesis 1:9-10: <sup>9</sup> Then God said, "Let the waters under the heavens be gathered together into one place, and let the dry *land* appear"; and it was so. <sup>10</sup> And God called the dry *land* Earth, and the gathering together of the waters He called Seas. And God saw that *it was* good.

Psalms 147:7-8: <sup>7</sup> Sing to the LORD with thanksgiving; Sing praises on the harp to our God, <sup>8</sup> Who covers the heavens with clouds, Who prepares rain for the earth, Who makes grass to grow on the mountains.

## Day 5

Draw a picture of the water cycle

The water cycle functions,  
the way it needs to be.  
Water rising as a gas  
when the sun shines on the sea.  
Clouds they form from vapor  
collected in a mass,  
Dropping rain upon the land  
when over it they pass.  
In rivers to the sea,  
water will flow back  
The water cycle God designed  
to always stay on track.

## Day 2

Draw a picture of the ocean.

The cycle water goes through  
is part of God's design.  
He keeps it going all the time  
so water we can find.  
As a liquid water flows  
in rivers to the sea.  
The oceans store the water  
that all the earth does need.

Job 37:5-7: <sup>5</sup> God thunders marvelously with His voice;  
He does great things which we cannot comprehend.  
<sup>6</sup> For He says to the snow, 'Fall *on* the earth';  
Likewise to the gentle rain and the heavy rain of His strength. <sup>7</sup> He  
seals the hand of every man, That all men may know His work.

Job 37:10-12: <sup>10</sup> By the breath of God ice is given, And the broad  
waters are frozen. <sup>11</sup> Also with moisture He saturates the thick  
clouds; He scatters His bright clouds. <sup>12</sup> And they swirl about, being  
turned by His guidance, That they may do whatever He commands  
them On the face of the whole earth.

## Day 3

Draw a picture of the sun shining on the ocean.

When the sun shines down on water  
some will turn to gas,  
Water vapor rising up  
to form a cloudy mass.  
The clouds move over land,  
when the wind does blow.  
Droplets form and fall,  
as rain or sleet or snow.

## Day 4

Draw a picture of rain and a river.

Droplets run into the rivers  
or soak down in the ground.  
The water in the cycle  
just keeps going round and round.  
Water all around,  
is what makes the earth of worth.  
Without the water cycle,  
there'd be no life on earth.

Job 36:27-28: <sup>27</sup> For He draws up drops of water,  
Which distill as rain from the mist, <sup>28</sup> Which the clouds drop  
down *And* pour abundantly on man.

Job 36:29-31: <sup>29</sup> Indeed, can *anyone* understand the spread-  
ing of clouds, The thunder from His canopy? <sup>30</sup> Look,  
He scatters His light upon it, *And* covers the depths of the  
sea. <sup>31</sup> For by these He judges the peoples; He gives food in  
abundance.