

Child's Name: _____

Lesson Passage—Job 36:27-31

*27"He draws up the drops of water, which
distill as rain to the streams; 28the clouds pour
down their moisture and abundant showers fall on
mankind. 29Who can understand how he spreads
out the clouds, how he thunders from his pavilion?
30See how he scatters his lightning about him,
bathing the depths of the sea. 31This is the way
he governs the nations and provides food in
abundance.*

Through God's word we discover what is right and true.
Then we live it out in all we say and do.



LESSON 6



THIS WEEK'S BIG QUESTION

Why does God have the right to rule
over the earth?

LESSON RHYME

W—W—Water
Cycles all around
W—W—Water
From the sea to air to ground

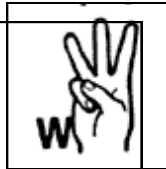
Level 2—Parent Notes:

- **Daily Reading:** Read the entire booklet to the child. Go back to the appropriate day, reread the content and have the child answer questions about it from the **Daily Reading Questions** at the back of the booklet. Include personal ideas and additional questions. Read and discuss the daily Bible verse if appropriate for the child. Have the child draw a picture related to the content.
- **Lesson Rhyme:** Read the **Lesson Rhyme** on the next page, saying the sound of the letter instead of its name. Point to each word as you read it. Discuss the meaning of the rhyme. Have the child trace the letter with a finger and say its sound. Practice with the child the signs that go along with the **Lesson Rhyme** (included below). Review and repeat the rhyme every day.
- **Concluding Lesson:** Complete the activities under **Concluding Lesson** at the back of the book.
- **Completion:** If the student brings this booklet back to the teacher on Sunday, with each day's work completed and the lesson rhyme memorized, the student will receive acknowledgement of a job well done.
- **Way to go, parents!** Your faithfulness in teaching your children the deed and statutes of the Lord isn't always easy, but it honors God and will have an eternal impact. Keep up the good work! Remember Galatians 6:9, *Let us not become weary in doing good, for at the proper time we will reap a harvest if we do not give up.*

This week I learned

Lesson Rhyme Signs

W—W	Make sign of "W"
Water	Make "W" sign with both hands and move in wave motion
Cycles all around	Move "W" in a circle.
W—W—Water	Same as above
From the sea to air	Move both hands in a wave motion Move open hands in opposite directions in front



Daily Reading Questions

Day 1: What did God do on the third day of creation? What shape is the earth? Which is there more of on earth: water or ground?

Day 2: In what three forms does water exist on earth? In what form is most of the water on earth found? Where is liquid water stored?

Day 3: What happens when the sun shines down on the water? What does water vapor in the air become? What happens to clouds? What happens to the water vapor in the clouds?

Day 4: What happens to the water from the clouds that fall to the ground? What would earth be like if there were no water? Why?

Day 5: What is the water cycle?

Day 6: What is needed for life? Why do those things exist? What does the fact that there is water and air tell you about God?

Concluding Lesson

Review: What is the water cycle? Why is the water cycle important?

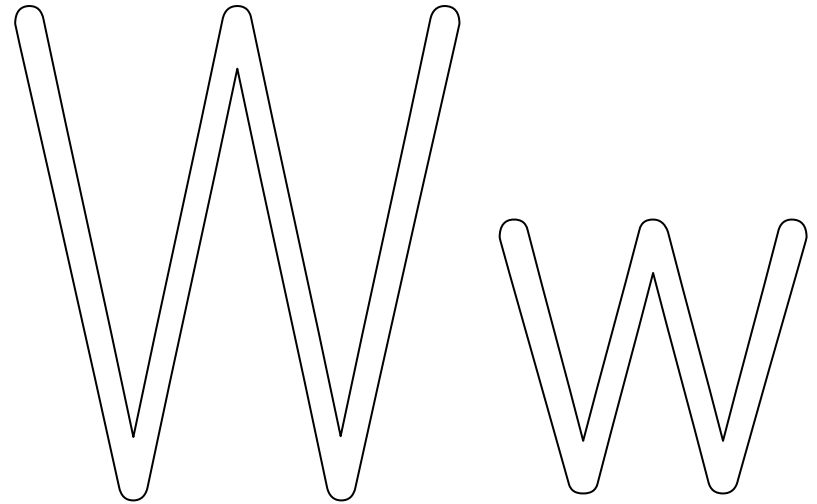
Prayer: Thank God that he knows and understands all things. Thank him for the water he placed on earth and how he brought all things into being. Pray that you would thirst after Jesus and have a relationship with him.

Application: Study a globe. Find and name the oceans. Find and name the continents. Find where you live.

Dictation: Have the child dictate what important truth was learned from the lesson. Have the child repeat back the dictation, trace over the letters and draw a picture to go with it.

#6

What is the water cycle?



W—W—Water

Cycles all around

W—W—Water

From the sea to air to ground

Day 1

Draw a picture of the water on earth.

God created water
and he made the earth a sphere.
Then on creation's third day,
he made dry ground appear.
The water in the oceans,
takes up most earth's space.
The water's never used up,
it just moves from place to place.

Day 6

Draw a picture of the ocean and clouds.

When God designed the earth,
he knew what life would need.
So air and water he brought forth
before a plant and seed.
It is good to know that God
thinks things clearly in his mind.
He provides for all our needs
because he's good and kind.

Genesis 1:9-10: ⁹ And God said, "Let the water under the sky be gathered to one place, and let dry ground appear." And it was so. ¹⁰ God called the dry ground "land," and the gathered waters he called "seas." And God saw that it was good.

Psalms 147:7-8: ⁷ Sing to the LORD with thanksgiving; make music to our God on the harp. ⁸ He covers the sky with clouds; he supplies the earth with rain and makes grass grow on the hills.

Day 5

Draw a picture of the water cycle

The water cycle functions,
the way it needs to be.
Water rising as a gas
when the sun shines on the sea.
Clouds they form from vapor
collected in a mass,
Dropping rain upon the land
when over it they pass.
In rivers to the sea,
water will flow back
The water cycle God designed
to always stay on track.

Day 2

Draw a picture of the ocean.

The cycle water goes through
is part of God's design.
He keeps it going all the time
so water we can find.
As a liquid water flows
in rivers to the sea.
The oceans store the water
that all the earth does need.

Job 37:5-7:⁵ God's voice thunders in marvelous ways; he does great things beyond our understanding.⁶ He says to the snow, 'Fall on the earth,' and to the rain shower, 'Be a mighty down-pour.'⁷ So that all men he has made may know his work, he stops every man from his labor.

Job 37:10-12:¹⁰ The breath of God produces ice, and the broad waters become frozen.¹¹ He loads the clouds with moisture; he scatters his lightning through them.¹² At his direction they swirl around over the face of the whole earth to do whatever he commands them.

Day 3

Draw a picture of the sun shining on the ocean.

When the sun shines down on water
some will turn to gas,
Water vapor rising up
to form a cloudy mass.
The clouds move over land,
when the wind does blow.
Droplets form and fall,
as rain or sleet or snow.

Day 4

Draw a picture of rain and a river.

Droplets run into the rivers
or soak down in the ground.
The water in the cycle
just keeps going round and round.
Water all around,
is what makes the earth of worth.
Without the water cycle,
there'd be no life on earth.

Job 36:27-28: ²⁷ "He draws up the drops of water, which distill as rain to the streams ²⁸ the clouds pour down their moisture and abundant showers fall on mankind.

Job 36:29-31: ²⁹ Who can understand how he spreads out the clouds, how he thunders from his pavilion? ³⁰ See how he scatters his lightning about him, bathing the depths of the sea.
³¹ This is the way he governs the nations and provides food in abundance.