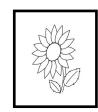
## Name the things in the boxes below.







# **Concept**

The fruit shows Make hands into a ball

the kind of tree. R arm up bent at elbow, fingers spread

apart, L hand on R elbow, Turn R hand back & forth

# Lesson Song—Oats, Peas, Beans, and Barley Grow

#### Chorus

Oats, peas, beans, and barley grow, Oats, peas, beans, and barley grow, Can you or I or anyone know How oats, peas, beans, and barley grow?

#### Verse 1:

First the farmer sows his seed, Stands erect and takes his ease, He stamps his foot and claps his hands, And turns around to view his lands.

### Chorus then Verse 2:

Next the farmer waters the seed, Stands erect and takes his ease, He stamps his foot and claps his hands, And turns around to view his lands.

### Chorus then Verse 3:

Next the farmer hoes the weeds, Stands erect and takes his ease, He stamps his foot and claps his hands, And turns around to view his lands.

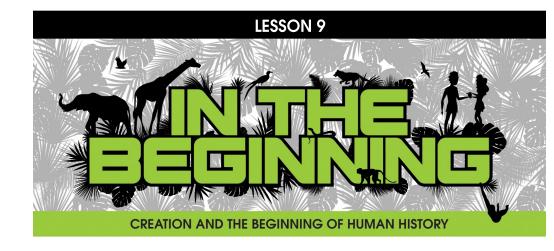
### Chorus then Verse 4:

Last the farmer harvests his seed, Stands erect and takes his ease, He stamps his foot and claps his hands, And turns around to view his lands.

#### Chorus



NURSERY LEVEL 1 CLASS NOTES



### THIS WEEK'S BIG QUESTION

What does the fruit of a tree reveal?

## **LESSON CONCEPT**

The fruit shows the kind of tree.

#9 - Each Plant Affer Its Own Kind