



CREATION AND THE BEGINNING OF HUMAN HISTORY

# #6 - The Dry Ground Appears

## Genesis 1:9-10

PICTURES NEEDED

6-1 picture of dry ground and sea

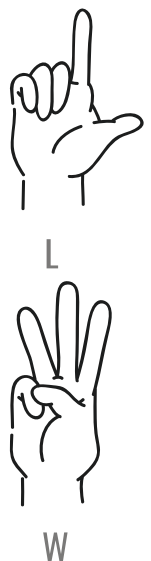
REVIEW

- **Big Question:** For what should we thirst?

We are to thirst for God like our bodies thirst for water.

- **Lesson Rhyme:** Practice the lesson rhyme with the movements.

L—L	Make sign of “L”
Life	Move L hands up in front of body
Needs water, light and	Make “W” sign with both hands and move in wave
Air	Flash fingers out from both hands
L—L—Life	Move open hands in opposite directions in front of face
Dependent on	Same as above
God’s care	Cross index fingers and move up and down
	Lift arms up in air, bring down, cross arms over body



## LESSON CONTENT

- **Introduction:**  
Show visual. (picture 6-1)

What is this a picture of?

God gathered the waters together to form the earth. Besides the water, God wanted there to be land on the earth so he gathered the water into the seas and told the dry ground to appear.

Why does there need to be dry land on earth? People and animals need land to live on. Plants grow on the land. Without land, there wouldn't life on earth. God made the earth a good place to live so he made areas of both land and water on the earth.

God created the earth and everything in it for his purposes. The earth and everything in it belongs to him. He is king over everything he made.

**The big question for this week is:** Why does God have the right to rule over the earth?  
Listen as I read the lesson book and see if you can answer the question afterwards.

- **Lesson Book:** Read the book. Refer to the attached daily discussion questions.

Title: What is the water cycle?

Page 1 – Genesis 1:9-10  
(picture of lake and ground)  
God created water  
and he made the earth a sphere.  
Then on creation's third day,  
he made dry ground appear.  
The water in the oceans,  
takes up most earth's space.  
The water's never used up,  
it just moves from place to place.

Page 2 – Job 37:10-12  
(picture of clouds over ocean)  
The cycle water goes through  
is part of God's design.  
He keeps it going all the time  
so water we can find.  
As a liquid water flows  
in rivers to the sea.  
The oceans store the water  
that all the earth does need.

Page 3 – Job 36:27-28  
(picture of rain clouds over land)  
When the sun shines down on water  
some will turn to gas,  
Water vapor rising up  
to form a cloudy mass.  
The clouds move over land,  
when the wind does blow.  
Droplets form and fall,  
as rain or sleet or snow.

Page 4 – Job 36:29-31  
(picture of river)  
Droplets run into the rivers  
or soak down in the ground.  
The water in the cycle  
just keeps going round and round.  
Water all around,  
is what makes the earth of worth.  
Without the water cycle,  
there'd be no life on earth.

Page 5 – Job 37:5-7  
(picture of water cycle diagram)  
The water cycle functions,  
the way it needs to be.  
Water rising as a gas  
when the sun shines on the sea.  
Clouds they form from vapor  
collected in a mass,  
Dropping rain upon the land  
when over it they pass.  
In rivers to the sea,  
water will flow back  
The water cycle God designed  
to always stay on track.

Page 6 – Psalm 147:7-8  
(picture of ocean and clouds)  
When God designed the earth,  
he knew what life would need.  
So air and water he brought forth  
before a plant and seed.  
It is good to know that God  
thinks things clearly in his mind.  
He provides for all our needs  
because he's good and kind.

## DISCUSSION QUESTIONS

Page 1: What did God do on the third day of creation? What shape is the earth? Which is there more of on earth: water or ground?

Page 2: In what three forms does water exist on earth? In what form is most of the water on earth found? Where is liquid water stored?

Page 3: What happens when the sun shines down on the water? What does water vapor in the air become? What happens to clouds? What happens to the water vapor in the clouds?

Page 4: What happens to the water from the clouds that fall to the ground? What would earth be like if there were no water? Why?

Page 5: What is the water cycle?

Page 6: What is needed for life? Why do those things exist? What does the fact that there is water and air tell you about God?

Review: Select a couple questions from above to ask the students again.

**Prayer:** Thank God that he is the everlasting and almighty creator. Thank him that he will never die and that he takes care of the things he has made.

**The Big Question:** Why does God have the right to rule over the earth?  
God created the earth and everything in it.

## ACTIVITIES

Any age appropriate activity can be included which fits into the club time. The activities with a star are included on the class notes handout sheet.

★ **Lesson Rhyme:** Practice the lesson rhyme with movements.

W—W	Make sign of "W"
Water	Make "W" sign with both hands and move in wave
Cycles all around	Move "W" in a circle.
W—W—Water	Same as above
From the sea	Move both hands in a wave motion
to air	Move open hands in opposite directions in front of face
to ground	Cross hands palms down in front. Move out in a flat line.



W

★ **Activity:** Color the land on the earth brown and the water blue.

★ **Coloring:** Color in the lesson picture.

★ **Letter/Sound Recognition:** Say the sound of and trace over each letter in the boxes. With which sound does water begin?

- **Craft:** Water Cycle Wheel

As a reminder of the water cycle that God put in place, make a water cycle wheel.

**Materials:** Cover stock paper, scissors, crayons, markers or colored pencils, brads  
**Preparation:** Run off discovery craft 6 on white cover stock paper.

### Instructions:

1. Color the water cycle wheel and then cut it out. Cut out the four rectangles.
  2. Cut out the wheel with snow and rain drops.
  3. Poke a hole in the center of each wheel in the small circle. Put the cycle wheel on top and insert a brad through the two wheels.
- **Discovery Activity:** To demonstrate to the children how water and land can separate put about an inch of sand or dirt in the bottom of a clear bottle or jar. Fill the jar about  $\frac{3}{4}$  full of water. Have a child shake the bottle and describe what happened. Then let the bottle set until the dirt settles. Have the children describe what happened.

- **Song:**

**Water Cycle Song** (To the tune of She'll Be Coming Around the Mountain)

Water travels in a cycle, as God planned (use index finger to make a big circle)

Water travels in a cycle, as God planned (repeat finger circle)

Going up into the sky (move hands up to the sky)

Forming clouds so way up high (make a cloud overhead with hands)

Then coming down in rain drops, as God planned (wiggle fingers while bringing arms down in front)

Rain drops fall and water soaks the ground (move wiggling fingers horizontally out to sides)

Rain drops fall and water soaks the ground (move wiggling fingers horizontally out to sides)

Water moves to rivers (move hand like a river winding forward)

And rivers to the ocean (move hand like a river winding forward)

Filling up the oceans, as God planned (make a bowl in front with hands)

## JOURNAL

The journal is passed out at the end of class for the students to complete at home. It has six poetic readings and related Bible verses. It would be beneficial for the teacher to read through and be familiar with its content.