

Name: \_\_\_\_\_

## Daily Reading Questions

Note: The questions were written from the wording in the NIV 1984. If you are using a different Bible translation, they may have to be adapted.

### What happens when people refuse to acknowledge God?

**Reading 1:** Romans 1:18-23 *They suppress the truth and can't see God through creation. What does man's wickedness cause him to do in relation to God? What is clearly understood about God through looking at creation? What happens when people don't acknowledge or give thanks to God? What do foolish people do?*

**Reading 2:** Isaiah 1:2-6 *They are injured and afflicted. What did the people of Israel not see about their relationship with God? What was the result of their forsaking God?*

**Reading 3:** Psalm 53:1-6 *They become corrupt and vile. What does a fool say? Why is that so foolish? What would God bring out of Zion? How was that fulfilled?*

**Reading 4:** Job 35: 9-13 *God doesn't respond to wicked men. Why doesn't God listen to the cries of wicked men? What does it take to have a relationship with God? What is the result of having a relationship with God?*

**Reading 5:** Job 8:11-19 *The godless have no future hope. What happens to plants? How are the godless like plants? What is the hope of those who trust God?*

**Reading 6:** Psalm 19:1-4 *Science and the Bible shouldn't contradict one another. Why do people want to leave God out of the study of science? Why is an understanding of God critical to an understanding of science?*



## UPPER ELEMENTARY-ADULT LEVEL 4 HOME JOURNAL

### LESSON 2



### THIS WEEK'S BIG QUESTION

What does creation show about God?

### MEMORY VERSE

#### ROMANS 1:20

*<sup>20</sup>For since the creation of the world His invisible attributes are clearly seen, being understood by the things that are made, even His eternal power and Godhead, so that they are without excuse.*

## Parent Notes

- **Daily Reading:** Depending on the age and ability of your child, or parent preference, he/she may do the work in this journal independently or complete it with the parent. After reading the day's Bible passage, the student should identify an important truth that relates to that reading and answer the question why he/she needs to know that truth. It would be beneficial if the parent and student also read through and answer the questions about the day's reading from the **Daily Reading Questions** at the back of the booklet. Personal ideas and additional questions from the parent can also be included.
- **Lesson Verse:** The lesson verse which answers the week's big question should be practiced daily. One way to do this is to black out words in the verse each day and say the verse inserting the correct word. By the end of the week the whole verse would be blacked out and recited by memory.
- **Concluding Lesson:** To develop deeper understanding and a comprehensive biblical worldview, the parent should talk through with the student the **Thinking It Through** questions at the back of the booklet and then have the student write out the answers.
- **Completion:** If the student brings this booklet back to the teacher on Sunday, with each day's work completed and the lesson verse memorized, the student will receive acknowledgement of a job well done.
- **Way to go, parents!** Your faithfulness in teaching your children the deed and statutes of the Lord isn't always easy, but it honors God and will have an eternal impact. Keep up the good work! Remember Galatians 6:9, *And let us not grow weary while doing good, for in due season we shall reap if we do not lose heart.*

## Concluding Lesson—Thinking It Through

Discuss these questions with a parent then write out your answers below.

- What is an important truth you learned from the Bible readings this week?
- How should that truth be lived out in your life?
- What would be the result of your living out that truth?
- What is a lie or deception people believe in terms of that truth?
- Why does that lie or deception appeal to people?
- What would be the result of believing and following that lie or deception?

**Digging Deeper:** What happens when people refuse to acknowledge God?

**Reading 5:** Job 8:11-19

What is an important truth from the passage?

Why do you need to know that truth?

**Reading 6:** Psalm 19:1-4

What is an important truth from the passage?

Why do you need to know that truth?

## #2

# What does creation show about God?

Creation reveals God's eternal power and divine nature.

### ROMANS 1:20

*<sup>20</sup>For since the creation of the world His invisible attributes are clearly seen, being understood by the things that are made, even His eternal power and Godhead, **so that they are without excuse**,*



## DIGGING DEEPER

This week in your daily Bible readings you will be digging deeper. Romans 1:20 says that God's invisible attributes are clearly seen in creation. It also says there is no excuse for those who deny God's existence. The question to consider while reading the passages is: What happens when people refuse to acknowledge God?

**Digging Deeper:** What happens when people refuse to acknowledge God?

**Reading 1:** Romans 1:18-23

What is an important truth from the passage?

Why do you need to know that truth?

**Reading 2:** Isaiah 1:2-6

What is an important truth from the passage?

Why do you need to know that truth?

**Digging Deeper:** What happens when people refuse to acknowledge God?

**Reading 3:** Psalm 53:1-6

What is an important truth from the passage?

Why do you need to know that truth?

**Reading 4:** Job 35: 9-13

What is an important truth from the passage?

Why do you need to know that truth?