<u>Lesson Passage—Genesis 1:6-8</u>

⁶ Then God said, "Let there be a firmament in the midst of the waters, and let it divide the waters from the waters." ⁷ Thus God made the firmament, and divided the waters which were under the firmament from the waters which were above the firmament; and it was so. ⁸ And God called the firmament Heaven. So the evening and the morning were the second day.

Through God's word we discover what is right and true.

Then we live it out in all we say and do.



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LOWER ELEMENTARY LEVEL 3 HOME JOURNAL



THIS WEEK'S BIG QUESTION

For what should we thirst?

MEMORY VERSE

Psalm 63:1

(O God, You are my God; Early will I seek You; My soul thirsts for You; My flesh longs for You) In a dry and thirsty land Where there is no water.

Level 3—Parent Notes:

- <u>Daily Reading</u>: Depending on the age and ability of the child, or parent preference, the child may do the work in this journal independently or read with and dictate an answer to the parent. After reading the day's rhyme and the Bible verse, the child should draw a picture that relates to that day's reading and answer the question at the bottom of the page. Have the child answer questions about the day's reading from the **Daily Reading**Questions at the back of the booklet. Personal ideas and additional questions from the parent can also be included.
- Lesson Verse: The lesson verse which answers the week's big question should be practiced daily. One way to do this is to black out words in the verse each day and say the verse inserting the correct word. By the end of the week the whole verse would be blacked out and recited by memory. Depending on the age and/or ability of the child, either the whole verse or the part of the verse between brackets on the cover can be memorized.
- Concluding Lesson: The parent should discuss with the child the Thinking it Through questions: What important truth did you learn this week? How can you apply that truth in your life? After discussing the questions the child should write down (or dictate to the parent) the answers and a prayer at the end of the booklet. The child can then complete the other activities.
- <u>Completion</u>: If the student brings this booklet back to the teacher on Sunday, with each day's work completed and the lesson verse memorized, the student will receive acknowledgement of a job well done.
- Way to go, parents! Your faithfulness in teaching your children
 the deed and statutes of the Lord isn't always easy, but it honors
 God and will have an eternal impact. Keep up the good work!
 Remember Galatians 6:9, And let us not grow weary while doing
 good, for in due season we shall reap if we do not lose heart.

Thinking It Through

The important truth I learned this week is:
I can apply that truth by:
My prayer to God is:

Daily Reading Questions

Day 1: What did God do to the water? What did God call "sky"?

<u>Day 2</u>: Why did God put air and water on earth? Where do we find water on earth?

<u>Day 3</u>: What things contain water?

Day 4: Why can't we see air? Where is the air?

<u>Day 5</u>: What is in the air that we need? How did God design our bodies to take in air? What would happen to us if we couldn't breathe? Why?

<u>Day 6</u>: Why is Jesus called the living water? If Jesus is living water, what should we do? What does that mean?

Concluding Lesson

<u>Review</u>: Why did God put air and water on earth? Where do we find water on earth? What is in the air that we need? How did God design our bodies to take in air? What is needed for life? Why do those things exist? Why is Jesus called the living water? If Jesus is living water, what should we do?

<u>Prayer</u>: Thank God that he is the great creator God who brought life to the earth. Thank him that he knows and provides what is needed for earth. Pray that you would remember to thank him for providing what is needed for life.

<u>Application</u>: Try holding your breath for as long as possible. What happens when you do that? What does that tell you about God's design for your body.

<u>Thinking It Through</u>: Have the child write or dictate what important truth was learned from the lesson, how he/she can apply that truth, and a prayer to God.

#5
For what are we to thirst?



We are to thirst for God like our bodies thirst for water.

Day 1 Draw a picture of the sky.

When God created earth,
he gathered water in one place,
Dividing water on the earth
from water out in space.
Between the waters was the air,
and so he named it "sky."
Hanging over all the earth
and goes up very high.

What does the	e verse mean?

<u>Genesis 1:6-8</u>: <u>Genesis 1:6-8</u>: ⁶ Then God said, "Let there be a firmament in the midst of the waters, and let it divide the waters from the waters." ⁷ Thus God made the firmament, and divided the waters which *were* under the firmament from the waters which *were* above the firmament; and it was so. ⁸ And God called the firmament Heaven. So the evening and the morning were the second day.

Day 6 Draw a picture of Jesus and water.

Jesus is the living water,
bringing life to men.
Flowing through our hearts
and cleansing us from sin.
Like the water on the earth,
which we drink to live.
We should thirst for Christ,
and the life that he does give.

What	does	the v	erse r	mean?		

<u>John 4:13-14</u>: ¹³ Jesus answered and said to her, "Whoever drinks of this water will thirst again, ¹⁴ but whoever drinks of the water that I shall give him will never thirst. But the water that I shall give him will become in him a fountain of water springing up into everlasting life."

Day 5 Draw a picture of you breathing.

Our bodies need the oxygen
existing in the air.
Our lungs designed to breathe it in
without a thought or care.
If we could not breathe,
in minutes we would die.
That's why God gave us air,
and a beautiful blue sky.

What	does	the	verse	mear	1?		
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<u>Genesis 2:7</u>: 7 And the Lord God formed man of the dust of the ground, and breathed into his nostrils the breath of life; and man became a living being.

Day 2 Draw a picture of snow on a mountain.

Without air and water,
there'd be no life on earth,
So first God put them in their place
and then to life gave birth.
Water's all around us,
on earth it does abound,
There is water on the mountains,
in the clouds, and on the ground.

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Psalm 104:10-11: 10 He sends the springs into the valleys; They flow among the hills. 11 They give drink to every beast of the field; The wild donkeys quench their thirst.

Day 3 Draw a picture of yourself eating.

There is water in our bodies
and in the food we eat.

There is water in our bread
and even in our meat.

God made lots of water
as it's something all life needs,

Animals and people,
and plants that grow from seeds.

What	does	the	verse	med	in?		

<u>Psalm 104:13-14</u>: ¹³ He waters the hills from His upper chambers; The earth is satisfied with the fruit of Your works. ¹⁴ He causes the grass to grow for the cattle, And vegetation for the service of man, That he may bring forth food from the earth.

Day 4 Draw a picture of clouds in the sky.

Air, just like the water,
we all need to live.
It is a precious gift,
that God to us did give.
The air surrounds the earth;
it's clear and can't be seen
The clouds are floating in it,
fluffy like a dream.

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Jeremiah 10:12-13: ¹² He has made the earth by His power, He has established the world by His wisdom, And has stretched out the heavens at His discretion. ¹³ When He utters His voice, *There is* a multitude of waters in the heavens: "And He causes the vapors to ascend from the ends of the earth.