

Child's Name: _____

Lesson Passage—Genesis 1:6-8

⁶And God said, "Let there be an expanse between the waters to separate water from water." ⁷So God made the expanse and separated the water under the expanse from the water above it. And it was so. ⁸God called the expanse "sky." And there was evening, and there was morning-- the second day.

Through God's word we discover what is right and true.
Then we live it out in all we say and do.



LESSON 5



THIS WEEK'S BIG QUESTION

For what should we thirst?

MEMORY VERSE

Psalm 63:1

(O God, you are my God, earnestly I seek you; my soul thirsts for you, my body longs for you,) in a dry and weary land where there is no water.

Thinking It Through

Level 3—Parent Notes:

- **Daily Reading:** Depending on the age and ability of the child, or parent preference, the child may do the work in this journal independently or read with and dictate an answer to the parent. After reading the day’s rhyme and the Bible verse, the child should draw a picture that relates to that day’s reading and answer the question at the bottom of the page. Have the child answer questions about the day’s reading from the **Daily Reading Questions** at the back of the booklet. Personal ideas and additional questions from the parent can also be included.
- **Lesson Verse:** The lesson verse which answers the week’s big question should be practiced daily. One way to do this is to black out words in the verse each day and say the verse inserting the correct word. By the end of the week the whole verse would be blacked out and recited by memory. Depending on the age and/or ability of the child, either the whole verse or the part of the verse between brackets on the cover can be memorized.
- **Concluding Lesson:** The parent should discuss with the child the **Thinking it Through** questions: What important truth did you learn this week? How can you apply that truth in your life? After discussing the questions the child should write down (or dictate to the parent) the answers and a prayer at the end of the booklet. The child can then complete the other activities.
- **Completion:** If the student brings this booklet back to the teacher on Sunday, with each day’s work completed and the lesson verse memorized, the student will receive acknowledgement of a job well done.
- **Way to go, parents!** Your faithfulness in teaching your children the deed and statutes of the Lord isn’t always easy, but it honors God and will have an eternal impact. Keep up the good work! Remember Galatians 6:9, *Let us not become weary in doing good, for at the proper time we will reap a harvest if we do not give up.*

The important truth I learned this week is:

I can apply that truth by:

My prayer to God is:

Daily Reading Questions

Day 1: What did God do to the water? What did God call "sky"?

Day 2: Why did God put air and water on earth? Where do we find water on earth?

Day 3: What things contain water?

Day 4: Why can't we see air? Where is the air?

Day 5: What is in the air that we need? How did God design our bodies to take in air? What would happen to us if we couldn't breathe? Why?

Day 6: Why is Jesus called the living water? If Jesus is living water, what should we do? What does that mean?

Concluding Lesson

Review: Why did God put air and water on earth? Where do we find water on earth? What is in the air that we need? How did God design our bodies to take in air? What is needed for life? Why do those things exist? Why is Jesus called the living water? If Jesus is living water, what should we do?

Prayer: Thank God that he is the great creator God who brought life to the earth. Thank him that he knows and provides what is needed for earth. Pray that you would remember to thank him for providing what is needed for life.

Application: Try holding your breath for as long as possible. What happens when you do that? What does that tell you about God's design for your body.

Thinking It Through: Have the child write or dictate what important truth was learned from the lesson, how he/she can apply that truth, and a prayer to God.

#5

For what are we to thirst?



We are to thirst for God like our bodies thirst for water.

Day 1

Draw a picture of the sky.

When God created earth,
he gathered water in one place,
Dividing water on the earth
from water out in space.
Between the waters was the air,
and so he named it "sky."
Hanging over all the earth
and goes up very high.

What does the verse mean?

Genesis 1:6-8: ⁶ And God said, "Let there be an expanse between the waters to separate water from water." ⁷ So God made the expanse and separated the water under the expanse from the water above it. And it was so. ⁸ God called the expanse "sky." And there was evening, and there was morning—the second day.

Day 6

Draw a picture of Jesus and water.

Jesus is the living water,
bringing life to men.
Flowing through our hearts
and cleansing us from sin.
Like the water on the earth,
which we drink to live.
We should thirst for Christ,
and the life that he does give.

What does the verse mean?

John 4:13-14: ¹³ Jesus answered, "Everyone who drinks this water will be thirsty again, ¹⁴ but whoever drinks the water I give him will never thirst. Indeed, the water I give him will become in him a spring of water welling up to eternal life."

Day 5

Draw a picture of you breathing.

Our bodies need the oxygen
existing in the air.
Our lungs designed to breathe it in
without a thought or care.
If we could not breathe,
in minutes we would die.
That's why God gave us air,
and a beautiful blue sky.

What does the verse mean?

Genesis 2:7: ⁷ the LORD God formed the man from the dust of the ground and breathed into his nostrils the breath of life, and the man became a living being.

Day 2

Draw a picture of snow on a mountain.

Without air and water,
there'd be no life on earth,
So first God put them in their place
and then to life gave birth.
Water's all around us,
on earth it does abound,
There is water on the mountains,
in the clouds, and on the ground.

What does the verse mean?

Psalms 104:10-11: ¹⁰ He makes springs pour water into the ravines; it flows between the mountains. ¹¹ They give water to all the beasts of the field; the wild donkeys quench their thirst.

Day 3 Draw a picture of yourself eating.

There is water in our bodies
and in the food we eat.
There is water in our bread
and even in our meat.
God made lots of water
as it's something all life needs,
Animals and people,
and plants that grow from seeds.

What does the verse mean?

Psalm 104:13-14: ¹³ He waters the mountains from his upper chambers; the earth is satisfied by the fruit of his work. ¹⁴ He makes grass grow for the cattle, and plants for man to cultivate— bringing forth food from the earth.

Day 4 Draw a picture of clouds in the sky.

Air, just like the water,
we all need to live.
It is a precious gift,
that God to us did give.
The air surrounds the earth;
it's clear and can't be seen
The clouds are floating in it,
fluffy like a dream.

What does the verse mean?

Jeremiah 10:12-13: ¹² But God made the earth by his power; he founded the world by his wisdom and stretched out the heavens by his understanding. ¹³ When he thunders, the waters in the heavens roar; he makes clouds rise from the ends of the earth. He sends lightning with the rain and brings out the wind from his storehouses.