<u>Lesson Passage—Job 12:7-16</u>

- 7 "But ask the animals, and they will teach you, or the birds of the air, and they will tell you;
- ⁸ or speak to the earth, and it will teach you, or let the fish in the sea inform you.
- ⁹ Which of all these does not know that the hand of the Lord has done this?
- ¹⁰ In his hand is the life of every creature and the breath of all mankind.
- 11 Does not the ear test words as the tongue tastes food?
- 12 Is not wisdom found among the aged? Does not long life bring understanding?
- ¹³ "To God belong wisdom and power; counsel and understanding are his.
- What he tears down cannot be rebuilt; those he imprisons cannot be released.
- ¹⁵ If he holds back the waters, there is drought; if he lets them loose, they devastate the land.
- 16 To him belong strength and insight; both deceived and deceiver are his.

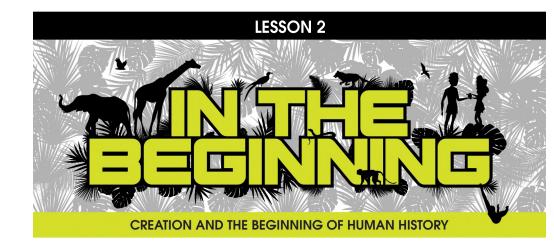
Through God's word we discover what is right and true.

Then we live it out in all we say and do.



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LOWER ELEMENTARY LEVEL 3 HOME JOURNAL



THIS WEEK'S BIG QUESTION

What does creation show about God?

MEMORY VERSE

ROMANS 1:20

(For since the creation of the world God's invisible qualities--his eternal power and divine nature--have been clearly seen,) being understood from what has been made, so that men are without excuse.

Level 3—Parent Notes:

- <u>Daily Reading</u>: Depending on the age and ability of the child, or parent preference, the child may do the work in this journal independently or read with and dictate an answer to the parent. After reading the day's rhyme and the Bible verse, the child should draw a picture that relates to that day's reading and answer the question at the bottom of the page. Have the child answer questions about the day's reading from the **Daily Reading**Questions at the back of the booklet. Personal ideas and additional questions from the parent can also be included.
- Lesson Verse: The lesson verse which answers the week's big question should be practiced daily. One way to do this is to black out words in the verse each day and say the verse inserting the correct word. By the end of the week the whole verse would be blacked out and recited by memory. Depending on the age and/or ability of the child, either the whole verse or the part of the verse between brackets on the cover can be memorized.
- Concluding Lesson: The parent should discuss with the child the Thinking it Through questions: What important truth did you learn this week? How can you apply that truth in your life? After discussing the questions the child should write down (or dictate to the parent) the answers and a prayer at the end of the booklet. The child can then complete the other activities.
- <u>Completion</u>: If the student brings this booklet back to the teacher on Sunday, with each day's work completed and the lesson verse memorized, the student will receive acknowledgement of a job well done.
- Way to go, parents! Your faithfulness in teaching your children
 the deed and statutes of the Lord isn't always easy, but it honors
 God and will have an eternal impact. Keep up the good work!
 Remember Galatians 6:9, Let us not become weary in doing good,
 for at the proper time we will reap a harvest if we do not give up.

Thinking It Through

| The important truth I learned this week is: |
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| I can apply that truth by: |
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| My prayer to God is: |
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Daily Reading Questions

- <u>Day 1</u>: How is God different from us? Why is God different from us?
- <u>Day 2</u>: How do we know God is real? What would exist if there were no God? Why?
- <u>Day 3</u>: How is God different from his creation? What does it mean that God is eternal?
- <u>Day 4</u>: Where do we learn more about God? What does omnipotent mean? What does it mean to be holy? What can we trust about God because he is holy?
- Day 5: What should the beauty of the earth remind us of?
- <u>Day 6</u>: What does God want to show us? How do we feel his love? How should we respond to God?

Concluding Lesson

- Review: How is God different from us? Why is God different from us? What does it mean that God is eternal? What does omnipotent mean? What does it mean to be holy? What can we trust about God because he is holy? What should the beauty of the earth remind us of?
- <u>Thinking It Through</u>: Have the child write or dictate what important truth was learned from the lesson, how he/she can apply that truth, and a prayer to God.
- <u>Application</u>: Take a nature walk and look at all the beautiful things God has made.

#2 What does creation show about God?



Creation reveals God's eternal power and divine nature.

Day 1 Draw a picture of clouds in the air.

God is very different,
he is not like us at all.
While he is great and mighty,
we are very small.
God doesn't have a body;
he's a spirit everywhere,
So we cannot see his face
like we cannot see the air.

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John 4:24: God is spirit, and his worshipers must worship in

spirit and in truth.

Day 6 Draw a picture of you praying.

God wants us to come to him
to show his love to us
And we can feel his love,
if in him we do trust.
And so we kneel before God,
and to him humbly pray
Thanking him for all he's done,
each and every day.

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 $\frac{\text{Psalm 89:1-2:}}{\text{with my mouth I will make your faithfulness known through all generations.}}^{1} \text{I will make your faithfulness known through all generations.}}^{2} \text{I will declare that your love stands firm forever, that you established your faithfulness in heaven itself.}}$

Day 5 Draw a picture of a beautiful place.

Omnipotent means that God
has all power and all might
And because our God is holy,
he only does what's right.
So when you look around
at the beauty of the earth
Remember through God's power
everything was given birth.

| What does the verse mean? | |
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<u>Psalm 19:1-2</u>: ¹ The heavens declare the glory of God; the skies proclaim the work of his hands. ² Day after day they pour forth speech; night after night they display knowledge.

Day 2 Draw a picture of you in a pretty place.

But we know that God is real,
he created you and me.
He made the things around us,
everything that we can see.
Beautiful describes the life
God put upon the earth.
We all are his and through him,
everything was given birth.

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Romans 1:20: For since the creation of the world God's invisible qualities—his eternal power and divine nature—have been clearly seen, being understood from what has been made, so that men are without excuse.

Day 3 Draw a picture of stars in the sky.

God is not like his creation,
he will never die.
When we say that he's eternal,
that is not a lie.
Eternal means God wasn't born,
had no beginning, has no end.
Isn't it amazing that God
wants to be our friend?

| What does t | he verse mean? | |
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<u>Isaiah 40:26:</u> ²⁶ Lift your eyes and look to the heavens: Who created all these? He who brings out the starry host one by one, and calls them each by name. Because of his great power and mighty strength, not one of them is missing.

Day 4 Draw a picture of the earth in God's hands.

In the Bible we learn more of
God's unending love,
And how he keeps earth in his hands,
watching from above.
Our God is full of goodness;
he's the great eternal one.
All that he has made
show the wonders he has done.

<u>Isaiah 40:28</u>: Do you not know? Have you not heard? The LORD is the everlasting God, the Creator of the ends of the earth. He will not grow tired or weary, and his understanding no one can fathom.