



CREATION AND THE BEGINNING OF HUMAN HISTORY

#3 – The Beginning of Creation Genesis 1:1-2

PICTURES NEEDED

3-1 God visual

REVIEW

- **Big Question:** What does creation show about God? Creation shows that God is wise and loving.
- **Lesson Rhyme:** Practice the lesson rhyme with the movements.

C—C	Make sign of “C”
Creation	One fist on top of other like building
The beauty of the earth	Move open hand in circle over face, then close hand
C—C—Creation	Arms in circle over head
To all things	Same as above
God	Point index finger out & around
gave birth	Arms up in air, look up
	Arms like rocking baby



- **Introduction:**

Show the picture of the girl under the tree from the last lesson. Remember who made the tree? God isn't like the things he has made. The tree started from a seed and grew into a tree. Someday it will die. God has always lived and will never die. That means that he is very different from you and me. That is why God is able to make the earth all the things that live on it.

Show visual. **(picture 3-1)** (Point to the infinity symbol on the lesson visual.) We will use this symbol to show that God has always lived and that he is the maker (creator) of all things. The Bible says that in the beginning God made a place to put the things he made and the stuff to make them out of. That's like when you build something out of blocks you have to have a place to build on (the floor or a table) and something to build with (like blocks). In the picture the black square shows that God made a place to build things and the tiny little atoms are what he created to make things from.

The big question for this week is: Where did created things come from? Listen as I read the lesson book and see if you can answer the question afterwards.

- **Lesson Book:** Read the lesson book. Refer to the discussion questions to check comprehension.

Title: What is God like?

Page 1—Isaiah 40:25

(picture of the earth)

God is not like man,
 he's a very different being:
 Infinite, all powerful,
 all knowing and all seeing.
 Because he is a spirit,
 his face we cannot see,
 But we know that he is real
 by all he brought to be.

Page 2—Jeremiah 51:15

(picture of the stars)

Because he is all powerful,
 there's nothing God can't do.
 But he only acts in ways
 that are holy, right and true.
 In his mind God thought about
 the things that there should be.
 And then he spoke into existence
 everything we see.

Page 3—Psalm 33:13-15

(picture of a galaxy)

Infinite means that God
 is always everywhere.
 Over all creation,
 he watches with great care.
 Before all things he was,
 when they are gone he'll be.
 God is the one and only
 and lives eternally.

Page 4—Matthew 10:30; 12:36

(picture of a child)

There is nothing hidden from him.
 He knows our every thought.
 And it makes him very happy
 when we think the things we ought.
 On top of that he knows
 how many hairs are on our head.
 He remembers everything we do
 and everything we've said.

Day 5—John 10:11

(picture of two kids)

He wants us to come to him
to show his love to us.

And we can feel his love
if in him we do trust.

And like a loving shepherd,
he wraps us in his arm.

And if we stay close to him,
he will keep us out of harm.

Day 6—Psalm 89:14-15

(picture of kids raising arms)

Over every heart,

God wants to reign as king.

We should bow before him,
great honor we should bring.

We should want to please him
in everything we do,

Because our God is holy,
perfect, right and true.

DISCUSSION QUESTIONS

Page 1: How is God different from man? What does it mean to be all powerful? What does it mean God is spirit? How do we know God is real?

Page 2: What was God able to do because he is all powerful? How does God always act? Why?

Page 3: What does it mean that God is infinite? What does God do for his creation? What does it mean that God is the one and only? What does it mean that God lives eternally?

Page 4: How does God know what we are thinking? If God knows our thoughts what should we think about? Why? What does God know about us? What should that cause us to do? Why?

Page 5: What does Jesus want for us? How Jesus like a shepherd?

Page 6: Where does God want to reign as king? What does that mean? What should be our response to God?

Review: Select a couple questions from above to ask the students again.

Prayer: Thank God that he is the everlasting and almighty creator. Thank him that he will never die and that he takes care of the things he has made.

The Big Question: Where did created things come from?

Jesus is God and created all things.

ACTIVITIES

Any age appropriate activity can be included which fits into the club time. The activities with an arrow are included on the class notes handout sheet.

★ **Lesson Rhyme:** Practice the lesson rhyme with movements.

G—G—God	Lift arms up in air and look up
A very different	Cross index fingers in front of body then move out sideways
Being	Bring fingers straight down from different
G—G—God	Same as above
All powerful,	Make fists with arms perpendicular up at side
all seeing	Put right hand above eyes and look around



★ **Activity: Drawing**

Draw a picture of something that God created.

★ **Coloring:** Color in the lesson picture.

★ **Letter/Sound Recognition:** Say the sound of and trace over each letter in the boxes.
With which sound does God begin?

★ **Song:** My God Is So Great

My God is so great, so strong and so mighty,
there's nothing my God cannot do.
My God is so great, so strong and so mighty,
there's nothing my God cannot do.

The mountains are his, the rivers are his,
the stars are His handiwork, too.
My God is so great, so strong and so mighty,
there's nothing my God cannot do, for you!

• **Craft:** Tangram Puzzle

As a reminder that God created the matter that things are made of and a place to put them in, use the pieces of the tangram puzzle to make different designs.

Materials: cover stock paper, scissors, envelope or sandwich baggie to store puzzle pieces after they are cut out.

Preparation: Run off craft 3 (the tangram pieces) on cover stock paper.

Instructions: Have the students cut apart a tangram puzzle. Give them a blank half sheet of paper to see if them can reproduce one of the shapes or come up with their own design.

- **Discovery Activity:** Making Chocolate Milk
Make chocolate milk with the kids and ask them the steps of doing so and compare it to God's act of creation.
 1. If we are going to make a cup of chocolate milk what do we need to make sure we have first? A cup to put the milk in. A place to put matter.
 2. What do we need to have next? The milk and chocolate. The matter to make the chocolate milk.
 3. What do we do next? Mix the milk and chocolate together. Together they make something different than they were before.

JOURNAL

The journal is passed out at the end of class for the students to complete at home. It has six poetic readings and related Bible verses. It would be beneficial for the teacher to read through and be familiar with its content.