



CREATION AND THE BEGINNING OF HUMAN HISTORY

#2 - Creation Speaks of God
Job 12:7-16

PICTURES NEEDED

2-1 Picture of child observing God's creation

REVIEW

- **Big Question:** How do we become wise? To become wise we learn from God.
- **Lesson Rhyme:** Practice the lesson rhyme with the movements.

L—L
Learn
To know
what is true
L—L—Learn
To be right
in what we do

Make sign of "L"
Touch "L" to forehead
Touch 1st two fingers of each hand to temples
R index finger to lips, move & point out
Same as above
Thumbs up sign
Cup hands down in front, move to side



- **Introduction:**

Show visual. (picture 2-1)

What is the child doing in the picture? Where did the trees and little girl come from? The tree and all living things were made by God to bring honor to him and to show that he is wise and loving. The way your own body works and the things you are able to do show how smart God is. The fact that there is air for us to breathe and food for all of us to eat shows that God loves us and takes care of us. Since God made the world and the things in it, they all belong to him. They are his creation. Since God made people, we also belong to him. We are his creation too.

The Big Question for this week is: What does creation show about God?

Listen as I read the lesson book and see if you can answer the question afterwards.

- **Lesson Book:** Read the lesson book. Refer to the discussion questions to check comprehension.

Title: What does creation show about God?

Page 1 – John 4:24

(Picture of clouds in air)

God is very different,
he is not like us at all.

While he is great and mighty,
we are very small.

God doesn't have a body,
he's a spirit everywhere,

So we cannot see his face
like we cannot see the air.

Page 2 – Romans 1:20

(Picture of beautiful landscape)

But we know that God is real,
he created you and me.

He made the things around us,
everything that we can see.

Beautiful describes the life
God put upon the earth.

We are his and through him,
everything was given birth.

Page 3 – Isaiah 40:26

(Picture of universe)

God is not like his creation,
he will never die.

When we say that he's eternal,
that is not a lie.

Eternal means God wasn't born,
had no beginning, has no end.

Isn't it amazing
that God wants to be our friend?

Page 4 – Isaiah 40:28

(Picture of earth in God's hands)

In the Bible we learn more
of God's unending love,

How he keeps earth in his hands,
watching from above.

Our God is full of goodness;
he's the great eternal one.

All that he has made
show the wonders he has done.

Page 5 – Psalm 19:1-2

(Picture of beautiful landscape)

Omnipotent means that God
has all power and all might.

And because our God is holy,
he only does what's right.

So when you look around
at the beauty of the earth,

Remember through God's power
everything was given birth.

Page 6 – Psalm 89:1-2

(Picture of child praying)

God wants us to come to him
to show his love to us.

And we can feel his love,
if in him we do trust.

And so we kneel before God,
and to him humbly pray

Thanking him for all he's done,
each and every day.

DISCUSSION QUESTIONS

Page 1: How is God different from us? Why is God different from us?

Page 2: How do we know God is real? What would exist if there were no God? Why?

Page 3: How is God different from his creation? What does it mean that God is eternal?

Page 4: Where do we learn more about God? What does omnipotent mean? What does it mean to be holy? What can we trust about God because he is holy?

Page 5: What should the beauty of the earth remind us of?

Page 6: What does God want to show us? How do we feel his love? How should we respond to God?

Review: Select a couple questions from above to ask the students again.

Prayer: Thank God for all the wonderful things he has made. Thank him that he takes care of his creation and gives us what is needed to live. Pray that when you look at the things God has made you will remember to thank him for being wise and loving. Thank God that he made and takes care of you and that you belong to him.

The Big Question: What does creation show about God?

Creation shows that God is wise and loving.

ACTIVITIES

Any age-appropriate activity can be included that fits into the group time. The activities with a star are included on the Early Childhood Class Notes.

★ **Lesson Rhyme:** Practice the lesson rhyme with the movements.

C—C	Make sign of “C”
Creation	One fist on top of other like building
The beauty of the earth	Move open hand in circle over face, then close hand
C—C—Creation	Arms in circle over head
To all things	Same as above
God	Point index finger out & around
gave birth	Arms up in air, look up
	Arms like rocking baby



★ **Drawing:** Draw a picture of your favorite living thing that God created. Thank him for giving you life that you can enjoy his creation.

★ **Coloring:** Color in the lesson picture.

★ **Letter/Sound Recognition:** Say the sound of and trace over each letter in the boxes.

With which sound does creation begin?

★ **Song:**
My God Is So Great

Author Unknown

My God is so great, so strong and so mighty,
there's nothing my God cannot do.

My God is so great, so strong and so mighty,
there's nothing my God cannot do.

The mountains are his, the rivers are his,
the stars are His handiwork, too.

My God is so great, so strong and so mighty,
there's nothing my God cannot do, for you!

- **Craft:** Nature collage

As a reminder that creation speaks of who God is, make a nature collage out of natural materials or magazine pictures.

Materials: cover stock paper, magazines or natural materials, glue, scissors.

Preparation: Run off Craft 2 on cover stock paper, Collect natural materials (leaves, flowers, feathers, pebbles, etc.) or cut out pictures of birds, animals, plants, etc. from magazines.

Instructions:

1. Make a messy pile of the things you have collected on the worktable. Ask the children what it will take to make order of the things in the pile.
 2. Let the children select items from the pile and glue them on the craft 2 print off to make a collage.
- **Snack Activity:** Mix different types of cereals together in a bowl. Pour some on a napkin for each child. Have the children sort the cereal according to types.

Discussion: Why are you able to sort the cereal? Why can't animals do that? Is God smarter than you? How do you know that? What can God do that you are unable to do?

JOURNAL

The journal is passed out at the end of class for the students to complete at home. It has six poetic readings and related Bible verses. It would be beneficial for the teacher to read through and be familiar with its content.