

Beginning 2 – Activities

✓ **Further Understanding:** Investigation/Reasoning Skills

Because the theory of evolution is what is taught in the public schools and promoted by the mainstream media, we have to examine carefully the ideas behind it and determine whether or not they can possibly be true. That means we test the evidence we can gain from observing the world around us and come to a reasonable conclusion about the existence and nature of the earth and living things. Read through the chart below and think about the implications in a person's life of what they believe.

<p style="text-align: center;"><u>No God</u> <u>Evolution</u> (Random Processes)</p>	<p style="text-align: center;"><u>God</u> <u>Creation</u> (Intelligent Design)</p>
<p><u>Presupposition:</u> There is no God or if there is a god he is confined to nature (part of the material world) and cannot act outside of it, therefore everything must be explained by natural causes. Miracles can't happen.</p>	<p><u>Presupposition:</u> There is a God who has revealed himself through the Bible and who transcends the natural world (exists beyond the physical world), therefore things can happen through supernatural events (miracles) designed and carried out by God.</p>
<p><u>Theory:</u> Slow changes occurred in the universe, earth and living things over billions of years.</p>	<p><u>Theory:</u> Creation is a supernatural event which happened by God's design and power.</p>
<ol style="list-style-type: none"> 1. Everything we see came from nothing and organized itself into systems. (Contradicts natural laws.) 2. The earth and the universe must be billions of years old to allow time for changes to take place. 3. Living things came from non-living matter. (Contradicts the Law of Biogenesis.) 4. The first living thing mutated into a different living thing, which changed into another and so on. 	<ol style="list-style-type: none"> 1. Everything we see was created by God. Order and systems are part of God's design. (Follows natural laws.) 2. Matter and all that is made from it were formed by God during creation. Creation marks the beginning of time. 3. God created living things. He brought life into existence. 4. God created each type of living thing after its own kind and designed them to reproduce their own kind through having offspring.
<p><u>Conclusion:</u> Because things came into existence through time and chance there is no meaning or purpose to life. We are not accountable to God. We can determine for ourselves right and wrong.</p>	<p><u>Conclusion:</u> God created all things for his purposes and our purpose to honor and glorify him. Since God is the creator, we are accountable to him. God determines what is right and wrong.</p>

If God is the creator then all things belong to him and he is the ruler over all things. All things are to reflect the design and purpose for which they were brought into being. We are to look to God for how things are to work and what is right to do.

✓ **Craft:** Nature collage

As a reminder that creation speaks of who God is, make a nature collage out of natural materials or magazine pictures.

Materials: cover stock paper, magazines or natural materials, glue, scissors.

Preparation: Collect natural materials (leaves, flowers, feathers, pebbles, etc.) or cut out pictures of birds, animals, plants, etc. from magazines.

Instructions:

1. Make a messy pile of the things you have collected on the worktable. Ask the children what it will take to make order of the things in the pile.
2. Let the children select items from the pile and glue them on the card stock paper to make a collage.

✓ **Game:** Charades

As a reminder that God can be seen through his creation and that each thing God has created has certain unique characteristics by which it can be identified, play a game of charades.

Instructions: Have each child think of something specific that God created (animal, plant, rocks, wind, etc.). Each child should get to act out his selection and the other children guess what it is.